DEVELOPING PERFORMANCE IMPROVEMENT CME IN INPATIENT AND OUTPATIENT SETTINGS

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A Work In Progress

Jefferson Policy for PI CME: Three Tiers

Drivers of Change in CME

Oversight Committee Assures Content Integrity

Oversight Includes Project Registry

AMA PRA Credits for PI Activities

Stage A: Learning From Current Practice

Stage A Examples

Anesthesiology EHR

- Use EHR to review anesthesiologist’s compliance with protocols.
- Share overall results with department.
- Discuss improvement strategies, engaging faculty, residents, and staff.
- Provide guidance for review of individual data.
- Analyze for potential educational interventions.

Outpatient: HTN control

- Conduct chart audit to determine baseline practice on patients with HTN.
- Identify areas for improvement.
- Introduce new policies and procedures, making data available.
- Recruit individual participants, making institutional and aggregate data available.
- Provide guidance for review of individual data.
- Collect data for feedback on effectiveness of interventions.

Stage B: Learning From Application of PI to Patient Care

Anesthesiology EHR

- Potential activities:
  - Collect and review baseline data to develop current practice.
  - Identify problem and hypothesize on issues/barriers relating to problem.
  - Develop and document design, evidence, guidance, performance measure selected.
  - Identified problem and performance measure is not determinate.
  - Identify potential new projects.

Outpatient Quality PI

- 4 credits if chart review examining HTN control.
- Participants document their review of new data, reflect on experience in project.
- Identify reasons for success or failure.
- Identify potential new projects.

Stage C: Learning From Evaluation of PI

Anesthesiology EHR

- 5 Credits-
- Stage C-
- Learning from evaluation of performance improvement effort

Outpatient Quality PI

- 4 credits if chart review examining HTN control.
- Participants document their review of new data, reflect on experience in project.
- Identify reasons for success or failure.
- Identify potential new projects

Stage A: The Initial Steps

- Stage A: Identifying current practice
- Stage B: Identifying needed improvements
- Stage C: Designing the improvement process

Where We Are

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Challenges

Project Implementation

- Anesthesiology
- Initial performance reports generated
- Educational educational materials presented
- Out patient Project
- Educational educational guidelines presented

CME Office developing reporting and documentation mechanisms

- Stage A: Documenting self assessment
- Stage B: Educational process
- Stage C: Documentation

- What to look for in addition to completing Stage A
- Should analysis of reasons for success or failure be required?
- Should the CME office do an assessment?