Philadelphia Infant/Toddler Early Intervention -- Behavior Support Plan

**DIRECTIONS:** Challenging behavior that interferes with interaction and learning is a priority as it influences the child’s ability to participate in everyday activities and routines through which the child grows and develops. This plan is developed and implemented by the primary person (or by a team of individuals) working with the child. This plan includes strategies for the family/caregiver to embed within everyday situations. It must be implemented immediately and closely monitored by the provider together with the family/caregiver at each visit to determine if there is change in the challenging behavior. The strategies need to be revised or replaced if the targeted behavior that the child needs to learn (left column below) is not achieved within 30 days from the development of this plan.

Child’s name: ___________________________  IFSP Date: _______________  Date Plan Developed: _______________

General description of behavior:

Behavior hypothesis: (the meaning of the behavior):

<table>
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<tr>
<th>Behavior child needs to learn</th>
<th>Strategy/ies to support development</th>
<th>Person/s responsible</th>
<th>When to Implement</th>
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| Carmen needs to participate during family mealtimes by interacting with parents and siblings without biting & hitting | **Strategy 1)** Praise Carmen for using words and gestures “That’s good - you said no thank you to Maggie.”  
**Strategy 2)** Use consistent words “No hitting”, “Gentle touch” then show Carmen how to touch parent, brother or sister softly. | Parents or grandparents who are present during mealtime | **Strategy 1)** Praise as often as possible when behavior is positive  
**Strategy 2)** When biting or hitting is attempted as family prepares for dinner, while sitting at table or during clean-up |

Parent Name: ___________________________  Parent Signature: ___________________________

Provider Name: ___________________________  Provider Signature: ___________________________

**Date reviewed** | **Results and next steps** | Parent initials | Provider initials |
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<tbody>
<tr>
<td><strong>Example</strong></td>
<td>Mother reports family consistently used strategies #1 and #2 this week. Progress monitoring ratings on their satisfaction with Carmen’s participation during meals without hitting and biting moved up from 1(before plan) to 2 this week. Parents will continue to use same strategies and review next week.</td>
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