Adapting RSS Processes to an Online System

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Why Web-based?

- All RSS materials easily accessible at our one-stop shop
- Easy and cost efficient
  - No pile up of paper
- 24/7 access to our web site from anywhere
- The administrator can view/check what the end-user has entered
- Automatic notifications to act to both end user and OCME
- Ability to easily integrate information from one component to another
Components of the Jefferson RSS Web Based System

Dedicated RSS Home Page with Access to:
- Training, handbook, templates/forms
- RSS Online Application
- Session Registration Data Base (SRD)
- Session Reporting (SDF)
- Conflict of Interest
- Online Evaluation
- End User and Administrator Views

RSS HOMEPAGE
http://jeffline.jefferson.edu/jeffcme/rsc/

RSC
Jefferson Medical College (JMC) recognizes that Regularly Scheduled Conferences (RSCs), like Grand Rounds, are a valuable part of continuing medical education for an academic institution. JMC will certify RSCs that comply with ACCME requirements.

As part of an academic institution, JMC faculty are in a unique position to direct these types of activities on an ongoing basis for their professional colleagues, peers, students and other interested parties.

JMC’s Office of Continuing Medical Education provides certification for RSCs that meet the specified requirements as approved by the Committee on CME.

- RSC, How To's
  - RSC Handbook
  - RSC/RSS FY10 Presentation
  - Sample RSC application
- RSC Forms
  - Annual Evaluation Form (FY11)
  - COI Evaluation Form
  - Deadline Sheet
  - Financial Responsibility Form
  - Letter of Agreement
    - Session Documentation
      - Direct
      - Joint
      - Speaker Forms for Publication
  - Freealking Business License
  - Trademark Policy
- Application
  - Application
- Templates
  - Attendance Summary
  - Sample flyer JMC
  - Sample flyer non-JMC
- Session Registration
Online application leads users through all the components of the process and provides examples / resources

Learner’s Professional Role Types

Examples and resources embedded

Sample Professional Performance Gaps

Actual Input from RSS Group

Sample Page from Application
Session Registration

1. Enter date/topic/name
2. Check COI status and download form for posting
3. Create customized SDF for posting
4. Review evaluation data in multiple ways

End User View of Session Registration with COI Info

<table>
<thead>
<tr>
<th>Session Date</th>
<th>Session Topic</th>
<th>Speaker Name</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/26/2019</td>
<td>Session A</td>
<td>Dr. Smith</td>
<td>1 hour</td>
</tr>
<tr>
<td>2/28/2019</td>
<td>Session B</td>
<td>Dr. Jones</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

COI data links to Session Registration

COI Management

<table>
<thead>
<tr>
<th>COI ID</th>
<th>Name</th>
<th>Type</th>
<th>Status</th>
<th>Role</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1234</td>
<td>John</td>
<td>Speaker</td>
<td>Approved</td>
<td>MD</td>
<td>Hospital A</td>
</tr>
<tr>
<td>D5678</td>
<td>Jane</td>
<td>Listener</td>
<td>Pending</td>
<td>RN</td>
<td>Clinic B</td>
</tr>
</tbody>
</table>

CME COI online since 2005; interacts with SRD and automatically flags presents/planners with conflicts that need attention
Session Reporting

Tracks CS/Exhibit Revenue
PA Pt Safety Credits
Downloadable for PARS

<table>
<thead>
<tr>
<th>Session Date</th>
<th>Session Topic</th>
<th>Speaker Name</th>
<th>Exhibits</th>
<th>Grant</th>
<th>Funder Name</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/011</td>
<td>Smarters</td>
<td>Morgan, Ovik</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ACOVE Updated Criteria (check all that apply to this session)

- Improving patient knowledge
- Improving patient compliance
- Providing change in clinical performance and patient care
- Implementing a clinical tool in real-time to improve patient care
- Reviewing practice tools to improve performance management
- Other

2011 RSS Annual Evaluation - Part 1

Regularly Scheduled Conferences
Annual Evaluation Form (FY11)

For sessions held between July 1, 2010 - June 30, 2011

Name: John Smith

Select the Sponsoring Department for the RSS you attended from the drop-down list. If the correct department is not listed, select Other and describe one of the options. If the department is still not listed under Other, contact Departmental Affairs at (215) 898.3000

PART 1: Demographics

Identify the JCC Academic Group most closely associated with your RSS:

Anesthesiology

Series:

Anesthesiology Grand Rounds

Note:

- Physician/surgeon
- Psychologist
- Pharmacist
- Nurse (RN, APRN, MN, LPN, etc.)
- Nurse Practitioner (APRN, CRNP, NP, etc.)
- CRNP
- CRNA
- CT/IR
- Data coordinator
- Nutritional
- Patient Navigator

Participant selects Department and then

RSS Name from pull down menus
2011 RSS Annual Evaluation- Part 2

User can view list of Topics entered in Session Registration

As a result of attending this Regularly Scheduled Conference, did you:

- Research literature to find out more about a specific topic: 
- Contact a speaker to further discuss a topic: 
- Survey your peers, patients, or staff to gather more information about your practice in relation to recommendations during one of the sessions.
- Identify areas for improving your practice based on the information presented during one of the sessions.
- Suggest changes to the system(s) in which you practice related to the materials.
- Incorporate information from this Regularly Scheduled Conference into your practice.

What suggestions do you have to improve the RSS/RSS as a learning activity to improve your practice? Do you have recommendations for presenters, topics, or other information for the RSS/RSS Planners?

☐ not applicable

Session Registration Page (End User View)

Evaluation Results & Comparisons Show Up on RSS Renewal Documentation

<table>
<thead>
<tr>
<th>Key Indicator (scale 1-5, 5 being highest)</th>
<th>Aggregated Results from ALL Jefferson RSS/RSS (70 responses)</th>
<th>Results for my RSS in FY00 (23 responses)</th>
<th>Plan for improvement (or indicate NA)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presenting content relative to level of expertise</td>
<td>4.34</td>
<td>4.13</td>
<td>Presenters will receive more guidance regarding the level of expertise.</td>
</tr>
<tr>
<td>Promoted change in competence (what you can do)</td>
<td>4.07</td>
<td>3.70</td>
<td>Presenters will give specific recommendations on how practitioners can incorporate changes into their practice.</td>
</tr>
<tr>
<td>Promoted change in performance (what you actually do)</td>
<td>4.01</td>
<td>3.57</td>
<td>More participants will be persuaded to change their approach by presenting convincing data that validates new approaches.</td>
</tr>
<tr>
<td>Promoted change in patient outcomes (if applicable)</td>
<td>3.86</td>
<td>3.36</td>
<td>We will evaluate through departmental reviews if practice has improved and if not re-address the problem.</td>
</tr>
<tr>
<td>Overall Quality</td>
<td>4.40</td>
<td>4.13</td>
<td>The education committee will provide specific recommendations to speakers on how to improve the quality of their presentations.</td>
</tr>
</tbody>
</table>

Pulled into Application Renewals from Online Evaluation
**Conclusions**

- Linked online systems make managing RSS session compliance relatively easy for
  - COI / Disclosure / Commercial Support
  - Documenting Accreditation Compliance
  - Improved evaluations that document impact on performance
- Performance improvement processes for both Linkages between evaluation results and RSS renewals that supports ongoing performance improvement, both for the RSS activities and for the OCME
- Work flow is more efficient for RSS planners and the CME office
- The system will interact with PARS with little additional work
Thank you!

Visit our website for more information
http://jeffline.jefferson.edu/jeffcme

or contact us at jeffersoncme@jefferson.edu