

Name: _____ *Fran* _____

Group: 1

Introduction to Early Intervention

Planning & Reflection Form

Planning

I. Strengthening of Practice: Goal Setting

What component of practice do I need to strengthen to improve my delivery of participation-based services?

To learn how the family regularly plays instead of telling them how they should play. And also for Mom to be more hands-on with Ashlynn during the visit.

My plan to strengthen this component is....

I am going to ask the mom if I can see how she plays with Ashlynn. Then I can offer strategies to help the mom create learning opportunities for Ashlynn to reach and roll over.

II. Focus of Session

<p>Based on the Assessment of Activities and Routines: what activity or routine did the caregiver and you decide to focus upon? <i>Play-time</i></p>		
<p>What caregiver would like to see happen during this activity/routine: <i>Mom wants Ashlynn to play with her by reaching for (including toys she has to roll for) and holding toys.</i></p>		
<p>What is currently happening during this activity/routine: <i>Ashlynn likes for Mom to play with her. Mom holds toys and shakes them in front of her. Ashlynn smiles but doesn't reach for toys herself</i></p>		
<p>Goal (circle one):</p>	<p>Improve activity or routine (activity or routine is identified as not going well)</p>	<p>Promote child's participation or learning within activity or routine (activity or routine is identified as going well)</p>
<p>What specific intervention strategies will we use to reach the goal. Be sure to consider adaptations and Assistive Technology. <i>Select toys with larger grips so easier for Ashlynn to handle. Put toys slightly out of Ashlynn's reach so that she has to move to get them. Mom can also label toys and describe how she is playing with them.</i></p>		
<p>In what way do the strategies you will use represent a transdisciplinary perspective – in other words, represent the perspective of more than one discipline? <i>In play, we will work on rolling, reaching/holding toys, and labeling toys.</i></p>		
<p>How I will teach the caregiver: <i>I will have Mom be the "hands-on person" with Ashlynn. I will sit to the side and watch Mom and offer her feedback.</i></p>		
<p>What is the child expected to do: <i>Reach for toys when Mom holds them in front of her - ultimately, hold them herself. Look at Mom and interact.</i></p>		
<p>Additional Notes/Considerations:</p>		