

Philadelphia Infant Toddler Early Intervention Policies and Procedures are accessed from
<http://ieffline.jefferson.edu/cfsrp/tlc/regulations.html>

Philadelphia EI Policy/Procedure Title	Section Location in P & P Archive
ABC Parent Brochure (June 2018)	Intervention Planning & Service Delivery
ABC Intervention - Guidance for Informed Clinical Opinion and Evaluation Report (2021) & Outcome Exemplars (2023)	Eligibility
Acts of Nature (Feb 2014)	Service Delivery
ASD: Annual MDE-IFSP and as Needed Process (July 2013)	Intervention Planning
ASD: Coordinator Guidelines	Intervention Planning
ASD: MDE and IFSP Initial Process (July 2013)	Intervention Planning
ASD: Position Statement on Provision of Services to Children with ASD and Those At-Risk for ASD (Feb 2012)	Intervention Planning
Assistive Technology Policy (2016)	Intervention Planning
Behavior Support: Behavior Support Plan (2018)	Intervention Planning
Behavior Support Policy (2016)	Intervention Planning
Behavior Support: Functional Behavior Assessment – Behavior Support Plan Annotated Guide (2018)	Intervention Planning
Child Find Policy (2020)	Child Find
Child Find Procedure for Children who are Experiencing Homelessness (2020)	Child Find
Child Protective Services and Reportable Incidents Policy (2020)	Child Protective Services & Reportable Incidents
Children Newly Admitted & Living in a Residential Facility	Child Find
Children Who are Subjects of Abuse and Children who are Wards of the State (2020)	Child Find
County Policy for Children Transfers (2016)	Intervention Planning
Cultural Competence in Early Intervention (2015)	Intervention Planning
Dispute Resolution Philadelphia Options	Procedural Safeguards
Due Process Request Form	Procedural Safeguards
Early Childhood Outcome (ECO) Reporting Policy (2020)	Service Delivery
Early Intervention Funding Policy (2020)	Fiscal & Organizational Systems
Early Learning Center Introductory Letter from	Early Learning Centers (Childcare)

Updated 4/23/18, 10/30/20, 5/6/20, 11/22/21, 3/22/2023

Interventionist	
Eligibility Determination and the Multidisciplinary Evaluation (2020)	Eligibility
Evidence Based Practice and Progress Monitoring (2020)	Service Delivery
Family Preference	Intervention Planning
Good Faith Effort Policy and Procedures Service(s) Delay (2013)	Service Delivery
Inclusion Suspension Expulsion Policy (2020)	Service Delivery
Individualized Family Service Plan (IFSP) Policy and Procedures (2020)	Intervention Planning
Infants and Toddlers Newly Admitted Residing in ICFs (2016)	Child Find
Infant Toddler Social Emotional (ITSE) Coordinator Practice Guidelines (2019)	Intervention Planning
ImPACT flyer & FAQs (2020)	Intervention Planning
Language Development: Promoting the Language Development of Infants and Toddlers- Fact Sheet (Aug 2013)	Intervention Planning
Make-Up Service Policy: Supporting Family's Questions and Concerns about IFSP Services (2013)	Service Delivery
Matrix – Early Intervention Planning Tool for the Early Learning Center	Early Learning Centers (Childcare)
Natural Environments Policy (2014)	Intervention Planning
Nondiscrimination Practices Policy and Procedures (2014)	Eligibility
Parent Requests Independent Evaluation (2013)	Eligibility
Parental Consent, Rights, Confidentiality and FERPA Policy (2014)	Procedural Safeguards
Philadelphia Dispute Resolution Flowchart	Procedural Safeguards
Preparation and Participation in Annual Review Meeting (April 2021)	Eligibility
Problem Resolution Process and Procedural Safeguards (2013)	Procedural Safeguards
Progress Monitoring Policy and Procedures (2013)	Service Delivery
Provider Quarterly Case Review Policy and	Service Delivery

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Procedure (2016)	
Regular Developmental Screening for Children who are At-Risk for Developmental Concerns Policy (2020)	Child Find
Release of Information form	Early Learning Centers (Childcare)
Screening In Early Intervention (2020)	Child Find
Service Coordination Transition at Three Procedures Chart (Oct 2014)	Transition
Service Start Date Policy	Service Delivery
Social Emotional Development & Positive Behavior Support (Pyramid) (2020)	Intervention Planning
Social Emotional: ITSE Coordinator Guidelines (2019)	Intervention Planning
Surrogate Parent Policy Forms (2016)	Procedural Safeguards
T/ACT: Best Practice Guidelines- Specifications for the use of Speech Language and Teachers with Additional Communications Training	Intervention Planning
T/ACT: Communication Assessment Tool	Intervention Planning
T/ACT: Promoting the Language Development of Infants and Toddlers using TACT-Information for Parents (August 2013)	Intervention Planning
Transdisciplinary: Nutrition Practice Guidelines (June 2014)	Intervention Planning
Transdisciplinary: Occupational Therapy Practice Guidelines (June 2010)	Intervention Planning
Transdisciplinary: Physical Therapy Practice Guidelines (2010)	Intervention Planning
Transdisciplinary: Social Work Practice Guidelines (Dec 2013)	Intervention Planning
Transdisciplinary: Teacher of the Deaf and Hard of Hearing Practice Guidelines (Sep 2012)	Intervention Planning
Transdisciplinary: Vision Teacher Practice Guidelines (March 2010)	Intervention Planning
Transdisciplinary: Team Policy and Procedures (Sep 2011)	Intervention Planning
Transition Policy and Procedures: Children Exiting Infant Toddler Early Intervention at Age 3 (2016)	Transition

