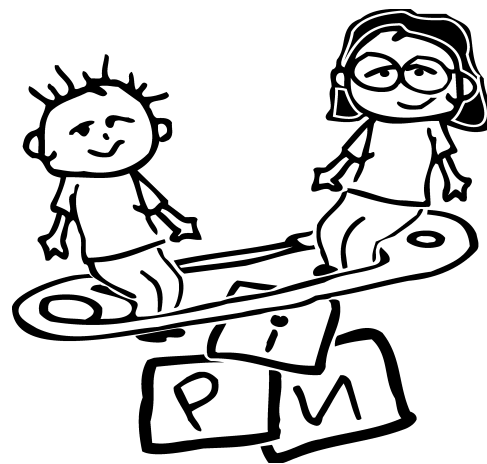


Preschool Inclusion News



Fall 01

Philadelphia Inclusion Network
Child & Family Studies Research Programs

Past Present and Future

What a beautiful summer we experienced this year. Hopefully this newsletter finds all of you planning for the fall and looking forward to a full schedule of activities. Philadelphia Inclusion Network (PIN) is busy planning fall activities and looking forward to another year of providing training to child care providers. You can find our general calendar of training on page 5. See the margins for comments from former training participants. In this issue of the Preschool Inclusion News a brief history of PIN and plans for the next year will be discussed. We realized that our readers may like to have a "BIG" picture of PIN.

Currently PIN is a federally funded grant program funded by the U.S. Department of Education. Pip Campbell established PIN by writing a grant proposal in 1994 with a vision to improve the quality of child care services for ALL children, including those with disabilities, and their families. The grant was funded from 1995 - 1998 and during that time staff began writing and testing the PIN curriculum for caregivers caring for children 3-5 years of age. Between 1995 - 1998 PIN provided training in three Philadelphia communities and to the

Federation Day Care Services. Many of you may have attended those training sessions! Generally there were between 20-30 participants in each training and a variety of trainers delivered the training content in an activity-based, interactive, fun style. During that time PIN provided training to approximately 280 child care providers in Philadelphia. The first draft of the PIN training curriculum was completed and a 10 week training series package was well on its way to expanding to other parts of the Philadelphia child care community.

In 1998 PIN submitted a second grant proposal to expand the geographic area for training, and to develop two new training curriculums. PIN was awarded the grant from the U.S. Department of Education and commenced its second round of new trainings. From 1999 to now PIN invited child care providers from an additional community and also from the Philadelphia Early Childhood Collaborative for a training series.

continued on page 2

*Preschool
Inclusion
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*Quarterly
Newsletter
01-2*

BOOK NOOK

On Being a Trainer



- ♦ Clarke, L.I. (1998). Who Me Lead a Group? Parenting Press, Inc. Seattle, WA. 1-800-99-BOOKS or <http://www.parent-ed.com/>
- ♦ Williamson, B. (1993). Playful Activities for Powerful Presentations. Whole Person Associates, Inc. Duluth, MN. 218-727-0500 <http://www.lights.com/publisher/>
- ♦ Alexander, N.P. (2000). Early Childhood Workshops that Work! Gryphon House. Beltsville, MD. 800-638-0928 <http://www.gryphonhouse.com/>

When you come across a book that you think would be of interest to teachers, parents or children, please send the book title, author and brief description of the material to Preschool Inclusion News.

Past Present and Future

Continued from page 1

Additionally, PIN wrote a new training curriculum for family-based child care providers and offered the new training series to providers in South and West Philadelphia. Did you attend one of those trainings? Over 50 family-based child care providers attended those training series! Currently PIN is also developing a training curriculum focused on information relevant to people working in the broader Philadelphia community who do not provide childcare but do provide other services to children and families. PIN is looking for community-based service providers who are interested learning about children with disabilities and how to better serve them and their families. Please send your ideas to us!

In addition to the U.S. Department of Education funding that currently supports PIN training, we have also submitted a grant proposal to and received funding from the Child Care Resource Developers, Quality Initiative grant programs. Through this funding PIN created a training curriculum specifically for childcare providers who care for the very young - infants and toddlers. Between the spring of 2000 to spring of 2001 over 200 childcare providers caring for children birth to age 3 successfully completed the PIN Infant Toddler training series!

See our calendar on page 5 for upcoming training opportunities.



PIN Archives - At a Glance

1994 First PIN grant submitted to the U.S. Department of Education

1995-6 Meetings, meetings, and more meetings to develop the training curriculum

1998 Second PIN grant submitted to the U.S. Department of Education

1998 First Preschool Inclusion News Letter published

1999 First PIN grant submitted to Child Care Resource Developers

1999 PIN logo was designed and used on presentation posters, brochures and newsletters

1999 PIN training was replicated in Chicago IL and continues today

2000 PIN in addition to

training providers began to receive on-site TA visits

2000 Second PIN grant submitted to CCRD - currently in it's second year of funding

2000 A "Child Portfolio" project was added to the training requirements

2000 The first of many Occupational Therapy students completed school requirements with PIN

2000 The Infant-Toddler training curriculum was written

2001 PIN continues with new projects - see page 5

"All the training sessions were informative, plus the information received was very enlightening to help with our special needs children's improvement."

Training Participant





Meet the PIN staff:

Hi, I'm Pip Campbell. I am an early intervention special educator and occupational therapist who has worked to promote inclusion of young children with disabilities in child care and other community settings for many years. You may see me facilitating a training session but most of my time is spent working with organizations, such as Child Link, to continue to improve services to young children and their families. One of the most interesting parts of my job is hearing families' stories, talking with adults who work with children with disabilities and forever expanding my knowledge about best practices for children with disabilities.

Hello, I'm Suzanne Milbourne. I have been working on the PIN project for the last 6 years. I started out doing child space observations, then facilitating training sessions, and now I am the coordinator for the project. I have lived in Philadelphia my whole life and enjoy working in center city. The favorite part of my job with PIN is meeting people from all over the city and visiting all the different child spaces created for children. I once receive a fortune that said "listen carefully to a child's counsel" - it can be very amusing and more importantly very insightful!

Hi, I'm Chris Silverman. I have worked with PIN for 1 1/2 years. You may see me visiting child spaces, facilitating PIN training sessions, or coordinating a series of sessions. One of the things I enjoy about this job is the opportunity to meet and work with so many dedicated child care providers. I live in the city and when I am not working I love to read, bike, hike and laugh!!! I know some really interesting jokes - just ask me when you meet me.

Hello, I'm Lalita Boykin. I have been working with PIN 1 1/2 years. You most likely have seen me visiting your classroom environment, providing consultations, or facilitating training sessions. The part of my job that I enjoy the most is the conversations with caregivers during classroom consultations and at the training ses-

"The training activities and suggestions I learned will be very useful to me."

Training Participant



PIN Training Information

Providers caring for Children ages 3-5

Training will be held in Northeast Philadelphia
September through December '01

New or Recently Opened Family-based Providers

Training will be held in West Philadelphia
co-sponsored with the West Philadelphia Child Care Network
November '01 through March '02

Providers caring for Children Birth to age 2

Training will be held in Montgomery and Bucks Counties
On-site and Distance Learning Method Training options
October '01 through January '02

Training for Community-based Workers (not providing childcare)

If you are interested or would like to recommend a community-based organization please contact us at 215-503-1608.
Training dates and locations to be determined.

FOR MORE INFORMATION ABOUT THE

PIN TRAINING SERIES OPTIONS

PLEASE CONTACT

SUZANNE MILBOURNE

@

215-503-1608

***"Everyone
was very
helpful and
this
program
should be
used in all
day care
centers."***

***Training
Participant***

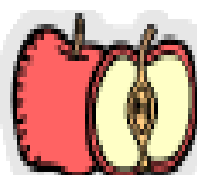


I found the PIN consultant to be very helpful. She gave me more insight, strategies, and ideas in working with children with special needs."

Training Participant



Teacher to Teacher



In this section your questions about inclusion issues will be answered by teachers that have been there before and have advice for you. This particular edition of Teacher to Teacher will answer some questions you may have about the Philadelphia Inclusion Network training options.

Am I eligible to take the PIN training?

Any childcare provider who works for or operates as a licensed childcare provider in Philadelphia is eligible for PIN training.

Where is the training held?

The majority of PIN training sessions are held in the community. Sometimes we meet in childcare centers who volunteer their space, other times we have met in church buildings or at the local library if space is available.

What time of the day is the training held?

Sometimes the training is held in the evening one day per week, usually from 6:30 to 8:30. Other times the training is held on Saturday mornings between 9:30 am up to 12:30 pm. We can provide "nap-time" training for a whole center.

How long does one training series last?

- ◆ if you work with children birth - age 2 you will attend 5, 3-hour sessions
- ◆ if you work with children ages 3-5 you will attend 10, 2 hour sessions
- ◆ if you are a family-based provider you will attend 7, 2 hour sessions
- ◆ the format for the community-based training is currently being developed

PIN is currently revising the training format. In the near future all participants will attend the same number and same length

sessions. We will keep you posted.

What do I have to do to successfully complete a PIN training series?

1. You must attend all the sessions in one series (you can make-up one session).
2. You will complete a project called A Child Portfolio.
3. Your child space will receive an observation visit before and after the training and also 2-3 on-site technical assistance visits during the training.
4. Have fun, share your ideas, and learn from other childcare providers!

What is the purpose of the observation visits before and after the training?

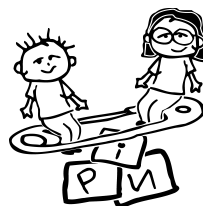
PIN collects information about classrooms using an objective observation rating scale so our trainers and staff can tailor the training and technical assistance visits for individual groups attending the training.

Who are the trainers?

PIN has full time staff in addition to consultants who facilitate the training sessions. You may never have the same trainer twice! The trainers come from varied backgrounds including early childhood education, special education, occupational therapy, family perspective, social work, and early interventionists.

Send your questions and advice to:

Child and Family Studies
Philadelphia Inclusion Network
130 South 9th Street Suite 220
Philadelphia, PA 19107



In the next issue of Preschool Inclusion News we will be substituting the Teacher to Teacher section with something new!!

The new section will provide quarterly ideas about Adaptations and Accommodations you can do in your child care environment. PIN is developing a poster series that will be available in the spring. The new Adaptations and Accommodations section of the newsletter will expand the ideas from the posters and bring it to you four times a year!

If you have examples of adaptations or accommodations that you have tried - send them to us so we can share your ideas with other child care providers.

"The training was very informative. I met a lot of interesting people."

Training Participant

PLEASE UPDATE OR ADD YOUR INFORMATION TO THE MAIL LIST

FAX to 215-503-1640 or mail to Child & Family Studies, Thomas Jefferson University, 130 South 9th Street, Suite 220, Philadelphia, PA 19107-5233.

NAME _____

PROGRAM _____

ADDRESS _____

PHONE (____) _____ **FAX** (____) _____

E-MAIL _____

I RECEIVED AT COPY OF THIS NEWSLETTER _____ **ON** _____
(where) (date)





Sneak Preview

The next issue of the *Preschool Inclusion News*
will feature

Families' Visions for their Children in Childcare

Helpful information for building
partnerships with families enrolling
their child(ren) into your care.

Preschool Inclusion News

Philadelphia Inclusion Network
Thomas Jefferson University
Child & Family Studies
130 S. 9th Street, Suite 220
Philadelphia, PA 19107

Inside This Issue

***Past, Present, & Future of the
Philadelphia Inclusion Network.***
