Name:	
Group:	



Functional Activity Analysis

In the first column, list all the steps from beginning to end. In the second column, identify any adaptations or Assistive Technology material that may help with completing this step. In the third column, identify what the child should be able to do without assistance. In the fourth column, list all strategies that can be used to promote the child independence in that step.

Routine/Activity:

Steps of the activity	What Adaptations/AT may help?	What might the child be able to do without any assistance in the future?	What strategies can be used to promote independence?