



Jefferson

Philadelphia University +
Thomas Jefferson University

2019 Jefferson Faculty Days Program
Strategies to Support Differences in Learners, Environments, and Communities
June 4, 2019, 8:00 am – 5:30 pm
East Falls Campus, 4201 Henry Avenue

8:00 am – 8:20 am	Registration and Breakfast		
8:20 am – 8:30 am	Welcome and Introduction		
8:30 am – 9:20 am	Panel Discussion	Karla Bell, PT, DPT, OCS, GCS Stephen DiDonato, PhD, LPC, NCC Susan Frosten, MArch David Kratzer, AIA, NCARB Ana Marie Lopez, MD, MPH, FACP Nioka Wyatt, MBA	
9:20 am – 9:30 am	Break		
9:30 am – 11:00 am	Interactive Game to Discuss Intersectionality	Nicole Robinson, PhD	
11:00 am – 11:15 am	Break		
11:15 am – 12:15 pm	Ignite Sessions		
Focus On: Collaboration	Community Driven Research: Designing a Unique Collaboratory	Sharon Rainer, PhD, APRN, FNP, BC Nicole Thomas, MBA	
	Just do it: Connecting East Falls Honors Students to Interprofessional Research	Ann Mitchell, PhD, MN, BSN Nethra Ankam, MD	
	Launching Peer-Editing Group: Benefits and Lessons Learned	Pamela Walter, BA, MFA	
	Rethinking Pedagogies for Academia-Industry Collaborations in the Development of Product Opportunities	Les Sztandera, PhD	
Focus on: Content and Environment	Integrating Clean Med Concepts into the Family Nurse Practitioner Curriculum	Sharon Rainer PhD, APRN, FNP, BC Dorothea Frederick, DNP, FNP-BC Lynda Peoples, DNP, FNP-BC	
	Opioids in the ED: Assessing Frontline Staff in Regard to Knowledge, Attitudes, and Practices Related to Opioid Use Disorder	Madalene Zale, MPH Stephen DiDonato, PhD, LPC, NCC Kathryn Shaffer, EdD, MSN, RN, CNE	
	Preparing Students for Learning in Higher Education	Mary Gozza-Cohen, PhD James Dyksen, MSED Teodoro Rios	
	Studio-Based Learning and Assessment	Rebecca Flax, MS	

Focus on: Learner Engagement	The Case for Active Learning: Live Case Studies in a Concept-Based Curriculum	Jennifer Shiroff, PhD, RN, APN-C, FNP-BC Maureen Fitzgerald, MSN, RNC-NIC	
	Creating a Serious Game to Teach Observation Medicine	Elizabeth Lee, MD Maria Aini, MD	
	Re-Energizing Office Hours	Richard Shain, PhD	
	Value Added: Creating an Online Self-Paced Module to Enhance Student Knowledge, and Preparation	Michele Savin, DNP, MSN Julie Phillips, PhD	
Focus on: Innovation	How to Write a 5-Star Student Evaluation: Five Lessons I learned as a Food Blogger	Xiao Zhang, MD	
	It Always Sounds Better on Vinyl	Kevin Ryan, BArch Andrew Hart, MArch	
	So...A Radioactive Banana, A Colorectal Kit, and a Mindful Brain Walk Into A Community...Or is It...A Single Parent, A Fisherman, and a Baker Get Called into the Community	Colleen Dempsey, EdD, RT(R), (ARRT) Mary Bouchaud, PhD, CNS, CRRN Elizabeth Forbes, EdD, RN, FAAN Christina Truluck, PhD	
	Spoken Science	Thomas Twardowski, PhD	
Focus on: Well Being	A Workshop to Reflect on Personal Resilience	Mansoor Siddiqui, MD Dimitri Papanagnou, MD, MPH	
	An Innovative Way to Teach Verbal De-escalation Concept Using Role Play	Carlos Rodriguez, MD	
	Dousing the Fires or Respecting the Perspectives? Promoting Civility and Safety in the Workplace	Jeannette Kates, PhD, APNC, AGPCNP-BC Yvonne Hammill, MSN, RN, CPAN Marybeth Pavlik, MSN, RN	
	Emotions and Empathy During End of Life Care: Student Perceptions on an Interprofessional Symposium	E. Adel Herge, OTD, OTR/L FAOTA Amber King, PharmD	
12:15 pm – 1:30 pm	Lunch and Poster Presentations		
1:30 pm – 2:20 pm	Workshops		
	Bridging the Educator-Student Generation Gap	Thais Petrocelli, OTD, MHA Susan Toth-Cohen, PhD, OTR/L	
	Creating a Multi-Stakeholder Community of Inquiry and Practice Focused on Diversity and Inclusion in the Classroom and on Campus	Susan Frosten, MArch Jeffrey Ashley, PhD Valerie Hanson, PhD	
	Debriefing your Debriefing: Reflecting on our own Feedback Techniques to Improve Student Performance and Enhance Learning	Amber King, PharmD, BCPS Alan Forstater, MD Dimitri Papanagnou, MD, MPH	
	Faculty Development in Action: Sexual and Gender	Karla Bell, DPT, OCS, GCS Susan Toth-Cohen, PhD, OTR/L	

	Minority Training, Mentoring, and Education for Health Professions Faculty	Tracey Vause Earland, PhD, OTR/L Audrey Zapletal, MS, OTR/L	
	Fostering Diversity, Inclusion, and Equity: Racial and Intergenerational Dynamics in a Philadelphia Context	Marilisa Navarro, PhD Radika Bhaskar, PhD	
2:20 pm – 2:30 pm	Break		
2:30 pm – 4 pm	Podium Presentations		
2:30 – 3:10 pm	Podium Session A		
	Dynamic Lecturers	Amy Egras, PharmD	
	Inclusivity in Action: Interprofessional Curricula Integrates Two Step Questions for Sex and Gender Identity	Anne Bradley Mitchell, PhD, MSN, BSN Nethra Ankam, MD	
	Interprofessional Virtual World Training Programs as Flexible Learning Venues	Brooks Salzman, MD Susan Toth-Cohen, PhD	
	Teaching Excellence: Peer Mentorship Program	Stephen DiDonato, PhD Astra Czerny, PhD Nicole Johnson, PhD	
	Using Transdisciplinary Teams and Service Learning to Teach Sustainability Across the Curriculum	Cathy Rusinko, PhD, MA Kathryn Shaffer, EdD, MSN, RN, CNE	
3:10 pm – 3:20 pm	Break		
3:20 pm – 4:00 pm	Podium Session B		
	#onething	Jennifer White, MD	
	Addressing Pressing Relevant Public Health Initiatives: A Unique Pedagogy for Student to Work Effectively with Communities to Promote a Culture of Health	Kathryn Shaffer, EdD, MSN, RN, CNE Pamela McClenton Amy Szajna, PhD Neva White, DNP, CRNP, CDE Nora Kramer, MSN, RN	
	Bringing Computational Training to Biology with A Novel Skill-Based Curriculum	Jeffrey Klemens, PhD Edward Santilli, PhD William Wei	
	Faculty Writing Fellows: Nursing Cohorts Reimagines their Disciplinary Communications to be the Leaders of Changes for the Future	Kathryn Gindlesparger, PhD	
	Hear It, See It, Do It. Active Learning Strategies and Activities to Teach Human Movement	Janet Jackson-Coty, DPT Kim Nixon-Cave, PT, PhD, PCS	
4:00 pm – 5:30 pm	Reception		

Poster Presentations

A 'Palatable' Way to Teach Psychiatric Disorders to Emergency Medicine Residents	Carlos Rodriguez, MD Xiao Chi Zhang, MD Mansoor Siddiqui, MD Nandan Prasad, MD Dimitrios Papanagnou, MD, MPH
A community pharmacy elective course utilizing a service development project to foster innovation and creative thinking.	Danielle Mayer, PharmD, BCACP
Client Centered Simulation: Practicing Interprofessional Teamwork with Standardized Patients	E. Adel Herge, OTD, OTR/L, FAOTA Sarah Libros, BA Courtney Newsome, BA Caitlin Cadematori Abegale Nelson
Debriefing for Meaningful Learning: A Process to Benefit All Learners	Kerry Mader, OTD Mary Gozza-Cohen, PhD
Developing Apparent Cause Analysis and QI planning in undergraduate nurses	Barbara Butynski, MSN
Electronic Notebooks to Facilitate Student Learning Within and Beyond the Classroom	Mary Muhlenhaupt, OTD, OTR/L, FAOTA Mary Ann Wagner-Graham, PhD Gary Kaplan, MSLIS, AHIP
Engaging Students to Improve Research Competencies	Paul Hunter, DMD, MLIS Gary Kaplan, MSLIS, AHIP Sam Bardarik
Faculty writing: A yearlong approach to producing publishable manuscripts	Jennifer Wilson, M.S. Pamela Walter, BA, MFA Julie Phillips, PhD
Health Humanities Reading Group (Fall 2018): Reflections on Death and Dying, and Technology-Human Relationships	John Barbieri, MSN, RN Paul Chang, MSW, LCSW Megan Voeller
How Do Emergency Medicine Residents Listen? A Cross-Sectional Analysis of Emergency Medicine Residents' Preferred Listening Styles	Xiao Chi Zhang, MD, MS Dimitrios Papanagnou, MD, MPH
It Takes A Village: A Multimodal Faculty Development Program for Training Faculty Facilitators for Case-Based Learning	Susan Truong, MD Dimitrios Papanagnou, MD, MPH Deborah Ziring, MD
JeffMD's Wellness Thread: Lessons Learned	Nethra Ankam, MD
Just In Time: A Faculty Development Primer to Help Prepare Core Faculty for Clinical Teaching Shifts	Jonathan Karademos, MD Carlos Rodriguez, MD
Medical Students Consult Diverse Professionals for Pediatric Design Projects	Alisa LoSasso, MD George Hanna Linh Nguyen
Patient Safety Escape!: Engaging Residents in Patient Safety Education and Event Reporting	John Madara, MD
Providing feedback to occupational therapy fieldwork students: A manual for improving fieldwork educator knowledge	Whitney Ennis Susan Toth-Cohen, PhD, OTR/L
Student/Alumni Perspective: Integrating Sexual and Gender Minorities Education and Training into Health Professional Curricula	Audrey Zapletal, OTD, OTR/L, CLA Adam Zimlover Karla Bell, PT, DPT, OCS, GCS Tracey Vause Earland, PhD, OTR/L Susan Toth-Cohen, PhD, OTR/L
Thematic Analysis of Emergency Medicine Applicants' Personal Statements	Xiao Zhang, MD, MS