# 2019 Jefferson Faculty Days Program

**Strategies to Support Differences in Learners, Environments, and Communities**

**June 4, 2019, 8:00 am – 5:30 pm**

**East Falls Campus, 4201 Henry Avenue**

<table>
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<tr>
<th>Time</th>
<th>Event Description</th>
<th>Speakers</th>
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<tr>
<td>8:00 am – 8:20 am</td>
<td>Registration and Breakfast</td>
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<tr>
<td>8:20 am – 8:30 am</td>
<td>Welcome and Introduction</td>
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<tr>
<td>8:30 am – 9:20 am</td>
<td>Panel Discussion</td>
<td>Karla Bell, PT, DPT, OCS, GCS, Stephen DiDonato, PhD, LPC, NCC, Susan Frosten, MArch, David Kratzer, AIA, NCARB, Ana Marie Lopez, MD, MPH, FACP, Nioka Wyatt, MBA</td>
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<tr>
<td>9:20 am – 9:30 am</td>
<td>Break</td>
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<td>9:30 am – 11:00 am</td>
<td>Interactive Game to Discuss Intersectionality</td>
<td>Nicole Robinson, PhD</td>
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<tr>
<td>11:00 am – 11:15 am</td>
<td>Break</td>
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<td>11:15 am – 12:15 pm</td>
<td>Ignite Sessions</td>
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<td><strong>Focus On:</strong> Collaboration</td>
<td>Community Driven Research: Designing a Unique Collaboratory</td>
<td>Sharon Rainer, PhD, APRN, FNP, BC, Nicole Thomas, MBA</td>
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<td><strong>Focus on:</strong> Collaboration</td>
<td>Just do it: Connecting East Falls Honors Students to Interprofessional Research</td>
<td>Ann Mitchell, PhD, MN, BSN, Nethra Ankam, MD</td>
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<td><strong>Focus on:</strong> Collaboration</td>
<td>Launching Peer-Editing Group: Benefits and Lessons Learned</td>
<td>Pamela Walter, BA, MFA</td>
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<td><strong>Focus on:</strong> Collaboration</td>
<td>Rethinking Pedagogies for Academia-Industry Collaborations in the Development of Product Opportunities</td>
<td>Les Sztandera, PhD</td>
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<td><strong>Focus on:</strong> Content and Environment</td>
<td>Integrating Clean Med Concepts into the Family Nurse Practitioner Curriculum</td>
<td>Sharon Rainer PhD, APRN, FNP, BC, Dorothea Frederick, DNP, FNP-BC, Lynda Peoples, DNP, FNP-BC</td>
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<td><strong>Focus on:</strong> Content and Environment</td>
<td>Opioids in the ED: Assessing Frontline Staff in Regard to Knowledge, Attitudes, and Practices Related to Opioid Use Disorder</td>
<td>Madalene Zale, MPH, Stephen DiDonato, PhD, LPC, NCC, Kathryn Shaffer, EdD, MSN, RN, CNE</td>
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<td><strong>Focus on:</strong> Content and Environment</td>
<td>Preparing Students for Learning in Higher Education</td>
<td>Mary Gozza-Cohen, PhD, James Dyksen, MEd, Teodoro Rios</td>
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<td><strong>Focus on:</strong> Content and Environment</td>
<td>Studio-Based Learning and Assessment</td>
<td>Rebecca Flax, MS</td>
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| Focus on: Learner Engagement | The Case for Active Learning: Live Case Studies in a Concept-Based Curriculum | Jennifer Shiroff, PhD, RN, APN-C, FNP-BC  
Maureen Fitzgerald, MSN, RNC-NIC |  |
|-------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------|
| Creating a Serious Game to Teach Observation Medicine | Elizabeth Lee, MD  
Maria Aini, MD |  |
| Re-Energizing Office Hours | Richard Shain, PhD |  |
| Value Added: Creating an Online Self-Paced Module to Enhance Student Knowledge, and Preparation | Michele Savin, DNP, MSN  
Julie Phillips, PhD |  |
| Focus on: Innovation | How to Write a 5-Star Student Evaluation: Five Lessons I learned as a Food Blogger | Xiao Zhang, MD |  |
| It Always Sounds Better on Vinyl | Kevin Ryan, BArch  
Andrew Hart, MArch |  |
| So...A Radioactive Banana, A Colorectal Kit, and a Mindful Brain Walk Into A Community...Or is It...A Single Parent, A Fisherman, and a Baker Get Called into the Community | Colleen Dempsey, EdD, RT(R), (ARRT)  
Mary Bouchaud, PhD, CNS, CRRN  
Elizabeth Forbes, EdD, RN, FAAN  
Christina Truluck, PhD |  |
| Spoken Science | Thomas Twardowski, PhD |  |
| Focus on: Well Being | A Workshop to Reflect on Personal Resilience | Mansoor Siddiqui, MD  
Dimitri Papanagnou, MD, MPH |  |
| An Innovative Way to Teach Verbal De-escalation Concept Using Role Play | Carlos Rodriguez, MD |  |
| Dousing the Fires or Respecting the Perspectives? Promoting Civility and Safety in the Workplace | Jeannette Kates, PhD, APNC, AGPCNP-BC  
Yvonne Hammill, MSN, RN, CPAN  
Marybeth Pavlik, MSN, RN |  |
| Emotions and Empathy During End of Life Care: Student Perceptions on an Interprofessional Symposium | E. Adel Herge, OTD, OTR/L FAOTA  
Amber King, PharmD |  |
| 12:15 pm – 1:30 pm | Lunch and Poster Presentations |  |
| 1:30 pm – 2:20 pm | Workshops |  |
| Bridging the Educator-Student Generation Gap | Thais Petrocelli, OTD, MHA  
Susan Toth-Cohen, PhD, OTR/L |  |
| Creating a Multi-Stakeholder Community of Inquiry and Practice Focused on Diversity and Inclusion in the Classroom and on Campus | Susan Frost, MArch  
Jeffrey Ashley, PhD  
Valerie Hanson, PhD |  |
| Debriefing your Debriefing: Reflecting on our own Feedback Techniques to Improve Student Performance and Enhance Learning | Amber King, PharmD, BCPS  
Alan Forstater, MD  
Dimitri Papanagnou, MD, MPH |  |
| Faculty Development in Action: Sexual and Gender | Karla Bell, DPT, OCS, GCS  
Susan Toth-Cohen, PhD, OTR/L |  |
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<th>Time</th>
<th>Session/Activity Description</th>
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<td>2:20 pm – 2:30 pm</td>
<td>Break</td>
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<td>2:30 pm – 4 pm</td>
<td>Podium Presentations</td>
<td>Tracey Vause Earland, PhD, OTR/L, Audrey Zapletal, MS, OTR/L</td>
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<td>2:30 – 3:10 pm</td>
<td>Dynamic Lecturers</td>
<td>Marilisa Navarro, PhD, Radika Bhaskar, PhD</td>
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<td>Inclusivity in Action:</td>
<td>Amy Egras, PharmD</td>
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<td>Interprofessional Curricula</td>
<td>Anne Bradley Mitchell, PhD, MSN, BSN, Nethra Ankam, MD</td>
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<td>Integrates Two Step Questions for Sex and Gender Identity</td>
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<td>Interprofessional Virtual World Training Programs as Flexible Learning Venues</td>
<td>Brooks Salzman, MD, Susan Toth-Cohen, PhD</td>
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<td>Teaching Excellence: Peer Mentorship Program</td>
<td>Stephen DiDonato, PhD, Astra Czerny, PhD, Nicole Johnson, PhD</td>
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<td>Using Transdisciplinary Teams and Service Learning to Teach Sustainability Across the Curriculum</td>
<td>Cathy Rusinko, PhD, MA, Kathryn Shaffer, EdD, MSN, RN, CNE</td>
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<td>3:10 pm – 3:20 pm</td>
<td>Break</td>
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<td>3:20 pm – 4:00 pm</td>
<td>Podium Session B</td>
<td>Jennifer White, MD</td>
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<td>#onething</td>
<td>Kathryn Shaffer, EdD, MSN, RN, CNE, Pamela McClenton, Amy Szajna, PhD, Neva White, DNP, CRNP, CDE, Nora Kramer, MSN, RN</td>
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<td>Addressing Pressing Relevant Public Health Initiatives: A Unique Pedagogy for Student to Work Effectively with Communities to Promote a Culture of Health</td>
<td>Kathryn Gindlesparger, PhD</td>
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<td>Bringing Computational Training to Biology with A Novel Skill-Based Curriculum</td>
<td>Jeffrey Klemens, PhD, Edward Santilli, PhD, William Wei</td>
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<td>Faculty Writing Fellows: Nursing Cohorts Reimagines their Disciplinary Communications to be the Leaders of Changes for the Future</td>
<td>Kathryn Gindlesparger, PhD</td>
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<td>Hear It, See It, Do It. Active Learning Strategies and Activities to Teach Human Movement</td>
<td>Janet Jackson-Coty, DPT, Kim Nixon-Cave, PT, PhD, PCS</td>
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<td>4:00 pm – 5:30 pm</td>
<td>Reception</td>
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<td>Poster Presentations</td>
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| **A ‘Palatable’ Way to Teach Psychiatric Disorders to Emergency Medicine Residents** | Carlos Rodriguez, MD  
Xiao Chi Zhang, MD  
Mansoor Siddiqui, MD  
Nandan Prasad, MD  
Dimitrios Papanagnou, MD, MPH |
| A community pharmacy elective course utilizing a service development project to foster innovation and creative thinking. | Danielle Mayer, PharmD, BCACP |
| **Client Centered Simulation: Practicing Interprofessional Teamwork with Standardized Patients** | E. Adel Herge, OTD, OTR/L, FAOTA  
Sarah Libros, BA  
Courtney Newsome, BA  
Caitlin Cadematori  
Abegale Nelson |
| **Debriefing for Meaningful Learning: A Process to Benefit All Learners** | Kerry Mader, OTD  
Mary Gozza-Cohen, PhD |
| **Developing Apparent Cause Analysis and QI planning in undergraduate nurses** | Barbara Butynski, MSN |
| **Electronic Notebooks to Facilitate Student Learning Within and Beyond the Classroom** | Mary Muhlenhaupt, OTD, OTR/L, FAOTA  
Mary Ann Wagner-Graham, PhD  
Gary Kaplan, MSLS, AHIP |
| **Engaging Students to Improve Research Competencies** | Paul Hunter, DMD, MLIS  
Mary Wagner-Graham, PhD  
Gary Kaplan, MSLS, AHIP  
Sam Bardarik |
| **Faculty writing: A yearlong approach to producing publishable manuscripts** | Jennifer Wilson, M.S.  
Pamela Walter, BA, MFA  
Julie Phillips, PhD |
| **Health Humanities Reading Group (Fall 2018): Reflections on Death and Dying, and Technology-Human Relationships** | John Barbieri, MSN, RN  
Paul Chang, MSW, LCSW  
Megan Voeller |
| **How Do Emergency Medicine Residents Listen? A Cross-Sectional Analysis of Emergency Medicine Residents’ Preferred Listening Styles** | Xiao Chi Zhang, MD, MS  
Dimitrios Papanagnou, MD, MPH |
| **It Takes A Village: A Multimodal Faculty Development Program for Training Faculty Facilitators for Case-Based Learning** | Susan Truong, MD  
Dimitrios Papanagnou, MD, MPH  
Deborah Ziring, MD |
| **JeffMD’s Wellness Thread: Lessons Learned** | Nethra Ankam, MD |
| **Just In Time: A Faculty Development Primer to Help Prepare Core Faculty for Clinical Teaching Shifts** | Jonathan Karademos, MD  
Carlos Rodriguez, MD |
| **Medical Students Consult Diverse Professionals for Pediatric Design Projects** | Alisa LoSasso, MD  
George Hanna  
Linh Nguyen |
| **Patient Safety Escape!: Engaging Residents in Patient Safety Education and Event Reporting** | John Madara, MD |
| **Providing feedback to occupational therapy fieldwork students: A manual for improving fieldwork educator knowledge** | Whitney Ennis  
Susan Toth-Cohen, PhD, OTR/L |
| **Student/Alumni Perspective: Integrating Sexual and Gender Minorities Education and Training into Health Professional Curricula** | Audrey Zapletal, OTD, OTR/L, CLA  
Adam Zimilover  
Karla Bell, PT, DPT, OCS, GCS  
Tracey Vause Earland, PhD, OTR/L  
Susan Toth-Cohen, PhD, OTR/L |
| **Thematic Analysis of Emergency Medicine Applicants’ Personal Statements** | Xiao Zhang, MD, MS |